

**Wichita Public Schools**  
**www.usd259.org/**

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**Levy Special Education Center**  
**400 North Woodchuck**  
**Wichita, KS 67212**  
**Phone: 316.973.3400**  
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# Levy Link

**April 2019**



- April 19—Conference Release Day—NO SCHOOL
- April 22—District In-service Day—NO SCHOOL

**Saturday, April 13**  
**A Day of Free Healthcare**  
9:30am—3:00pm

Mueller Aerospace Magnet Elementary School  
2500 E 18th St. N.  
Wichita, KS 67214

Services provided: Medical care and testing; dental, vision and hearing screening; foot care; community resources and education; and connection to follow-up care and more

## Mission Statement

**The mission of Levy Special Education Center is to provide a safe and stimulation learning environment which promotes dignity and respect for the students, and where the individual needs of each student are met by a team of skilled caring professionals in ways that are purposeful and meaningful.**



# Greetings from B2



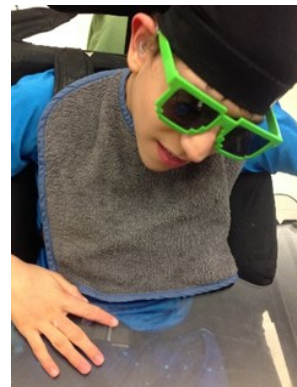
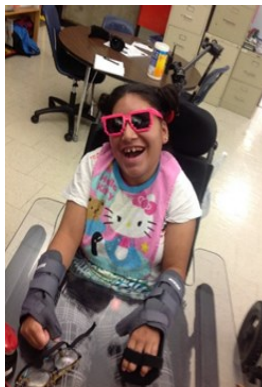
Room B2 has had an exciting year! We were given the opportunity to attend multiple basketball games throughout the school year. We got to cheer on our school mates at two different Levy basketball games, we went to a WSU Women's Basketball game, as well as an Oklahoma City Blue basketball game. Everyone had a great time getting to cheer on so many different teams!

In December we were able to visit Towne West as a class to enjoy the Christmas decorations and Santa. We have also been taking turns going out on CBI to Towne West, Petland, and Walmart.

Academically we have been learning lots of new things with our Unique curriculum. For the month of March we learned about energy, and the unit was "Energy is Everywhere." In April, our unit is "But I Want It!" which will help us learn and discuss our wants and needs. In class we were able to plant some zinnia seeds in preparation to plant outside in a couple of weeks. They began sprouting over the weekend, and we are really looking forward watching them grow outside.

Thank you to all who made this year so successful for all of our students!

Tammy, Stephanie, Sydney, Cece, Nathaniel, Rubi, Juan, Gage, and Joshua



# Hello from Classroom D4

We have had an exciting and busy school year! We began the year with six awesome students and have loved every day so far! We continue to stay very busy during the day with all of our specials, including Adapted PE, Music, Swimming, Life Skills, and Vocational skills. In our classroom, we enjoy our interactive calendar time on the Smartboard, reading centers with our Unique curriculum, and academic centers in the Work Systems room. With all of that, we still find time to run, swing, and slide on the playground outside and in the Occupational Therapy room. We also had the opportunity to visit the circus this year for one of our field trips. We enjoyed watching the elephants, bears and the trapeze artists!

We just completed our lesson on leaders and rules that helped us to learn who we need to listen to and what it means to follow the rules. We learned that we need to listen to teachers, police officers, nurses and a few others, and that when we follow the rules we have nice hands and feet and many other things. This lesson has really helped us to know how to interact with the adults that we see day-to-day, either in the building or in the community.

We have had a great year so far and know that our students have made tons of progress, both academically as well as personally. They are an amazing group of students, and we feel very blessed to have them in our room!

-D4 Staff: Jordan, Karen, Katlin, Roxy

-D4 Students: Gabriel, Justin, Skyler, Matthew, Nick and Rubiano

# **SENSORY EXPLORATION AND ACTIVITIES FOR CHILDREN FROM THE LEVY OT-PT STAFF**

All children need to actively participate in sensory exploration or activities throughout the day, every day. You may find that certain children seek out or avoid some activities which may show you what sensory processes they may need help in addressing. Observe children and read their cues carefully to determine which activities may be helpful– remember not all activities and modifications will work with all children.

There are three basic neurological systems which sensations of touch and movement come through: The vestibular, the proprioceptive, and the tactile system. Below you will find examples of activities that work on a child's sensory system in each area.

## Vestibular:

Swings  
Therapy ball  
Rocking chair  
Dancing to music  
Bike  
Scooters

## Visual & Auditory:

Play relaxation music.  
Turn off the lights and use natural light  
Christmas lights hung in room  
Bubble tubes

## Tactile:

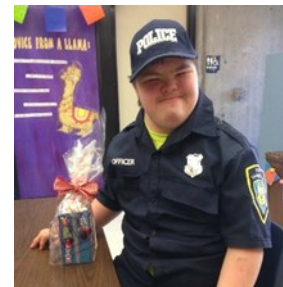
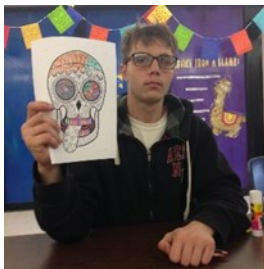
Putty  
Shaving cream  
Bumpy balls  
Fidgets  
Play in rice or beans – only with kids who won't put it in their mouth.

## Proprioceptive:

Putty or play dough  
  
Tug-of-War  
  
Animal Walks  
  
Weighted items  
  
Push weighted cart  
  
Carry books or other heavy items  
  
Wipe off tables  
  
Take out the trash  
  
Scooter board, especially on tummy  
  
Push on scooter  
  
Bear hugs  
  
Lotion massages  
  
Chew licorice or beef jerky  
  
Drink regular yogurt through a straw  
  
Blow bubbles or blow on a pinwheel



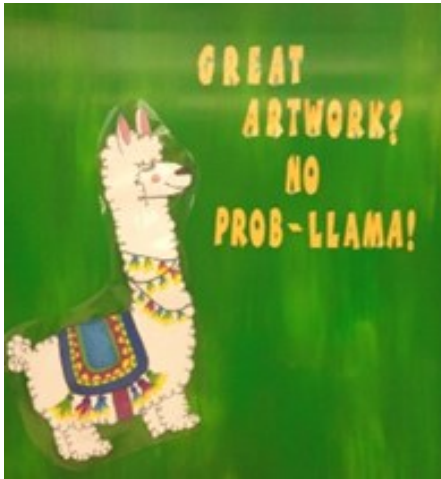
In October, we learned about a different habitat every week and the different animals that live there! Each week we created these different animals in diverse ways, such as, using newspaper for polar animals and using paper plates and sand for our desert animals. During the last week, we discussed fall celebrations and traditions, such as, trick or treating, going to the pumpkin patch, and the Day of the Dead. We also used this week to talk about our art terms for the month: primary and secondary colors. Primary colors are blue, yellow, and red. Secondary colors are created when you mix 2 primary colors together. So we had some fun mixing colors!



For November, we discussed complementary colors the entire month! Complementary colors are the colors across from each other on the color wheel, i.e. purple and yellow, blue and orange, and red and green. We also talked about different sceneries one may see on various road trips due to the monthly curriculum pertaining to travel. We created cityscapes, beaches, and mountain ranges. Art really does take us places!







In December, Levy students completed individual winter figurines made out of wood. This was a two week process! Each student was able to decide between designing a snowman, a reindeer, a penguin, a gift box, a gingerbread man, or a Santa Claus. Between all the googly eye options, stickers, ribbon assortment, paint choices, bows, and array of decorations, no two figurines were exactly alike! The second week focused on students decorating their very own wrapping paper. Levy's artists were able to color with permanent markers onto clear cellophane-like material and tie it with a bow. Once again, there was a heap of decorations to choose from to prolong the creative process. December allowed for truly individualized choice making! I can't wait to see what next semester brings!



# Classroom E9

E9 has had a fun and very productive year. We have had many new staff and students join our classroom throughout the year and we have become a “big family”.

Our students have participated in Circle of Friends, Community Based Instruction (Lord’s Diner, Recycling, Dillon’s, etc.) and Levy Legends Basketball.

Our entire classroom was able to attend the Tri-County Basketball Tournament to cheer on our Levy Legends.

We have had an awesome year and are all excited to participate in the activities we have planned over the next two months.

Sincerely, Jean, Diana, Shiloe, Donna, Calley, Randell,







E9





# E9



# Pictures from 216





# E3 News



**E3 has been hard at work. We have had such a fun month celebrating Dr. Seuss's birthday by decorating our door and hallway, finding some fun characters that we wanted to be and reading many Dr. Seuss stories to be able to compare and contrast them! We were the winning class for the door decorating contest!**



**We have been learning about weather, and all of the different types we might see this spring. We are currently talking about electricity and have been doing electrical experiments. Next month we have the opportunity to attend the zoo. We will be learning about different animals, their purpose, as well as the habitats they live in. This year has been so much fun and we have learned so much!**



**Ms. Dawn, Mr. Jon, Ms. Rochelle, Ms. Tina and Mr. Brett**



# From our Social Worker...

## The K-State Extension Agency Has Something For Everyone

The K-State Extension agency is one of the most helpful resources in Sedgwick County. It can help you find information on and learn about hundreds of things. For instance, do you want to know which trees grow best for Kansas? Do you need help planning thrifty and nutritious meals? Do you want to learn to sew? Do you need information on lawn care? Do you need information on child development? Do you need help enrolling in Medicare? Did you ever want to learn to can food? Do you want to make healthy and thrifty meals?

Since 1914, the K-State Research & Extension has provided “practical, trustworthy education to the people of Kansas. Here in Sedgwick County, Extension services are available to citizens in the areas of 4-H, Family & Consumer Sciences, Horticulture, Agriculture, and Aging. Our focus in Kansas is on solving grand challenges in our state pertaining to water, health, global food systems, vitalizing our communities, and developing tomorrow's leaders.”

Please visit them at their office:

Sedgwick County  
7001 W. 21st Street N.  
Wichita, Ks 67205

Office Hours:

8:00 a.m. to 5:00 p.m.  
Monday - Friday

Phone Number:

316-660-0100  
316-660-0166 fax



The last few pages are additional pictures of our students' art work so far this year...Enjoy their creativity!

Kids who participate in the **ARTS** develop:

Communication  
Proficiency  
Pride  
Tolerance  
Physical Health  
Focus  
Collaborative Skills  
Commitment  
Improved Memory  
Inspiration  
Problem-Solving Abilities  
Confidence  
Finesse  
Acuity  
Spatial  
Dexterity  
Healthy Risk-Taking  
Passion

What more could you ask for?











